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Let's review! PB p7

Think and write.

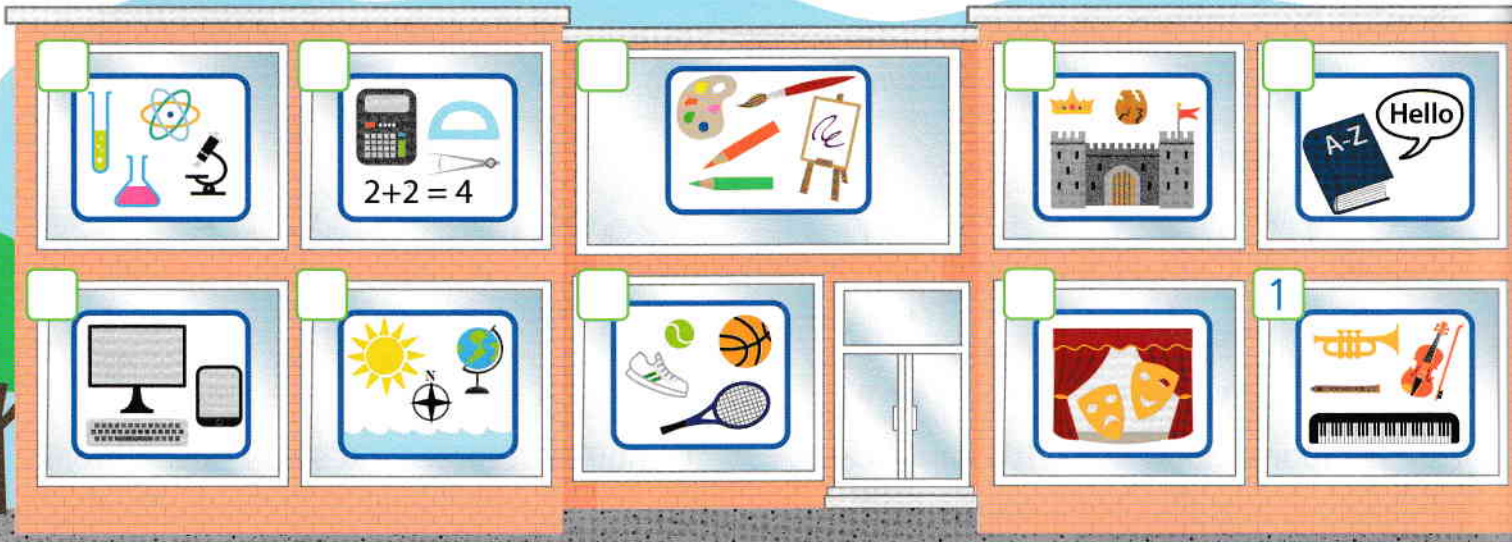
25 twenty -five 38 _____ -eight

67 _____ -seven 89 _____ -nine

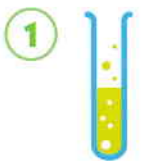
Lesson 1 → Vocabulary

1 Read and number.

- | | | | | |
|-----------|-------------|-----------|---------|------------|
| 1 Music | 2 Art | 3 English | 4 Maths | 5 PE |
| 6 History | 7 Geography | 8 ICT | 9 Drama | 10 Science |



2 Look and write.



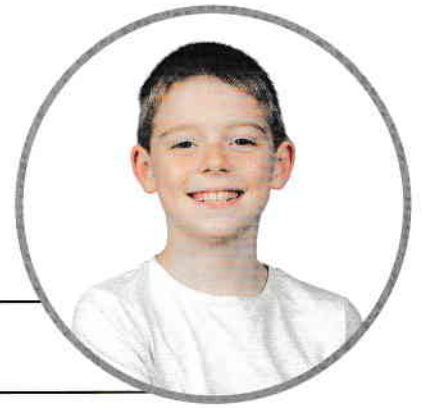
Science



Tell me!
What school subjects use numbers?

4

Extra time? Number the school subjects from 1-10: 1 = 😊 10 = ☹️



1 Listen and circle.

Monday	History	<u>Maths</u>
Tuesday	Art	Music
Wednesday	English	Geography
Thursday	PE	Drama
Friday	ICT	Science

2 Look at Activity 1. Write.

1 *What have you got on Monday?* I've got Maths.

2 *What have you got on Tuesday?* I've got _____.

3 *What _____ you _____ on Wednesday?*
I _____.

4 _____ on Thursday?
I _____.

I can shine!

3 Choose a school day. Write the school subjects you've got. Then ask and answer.

Day: _____ *What _____ on _____?*

_____ *I _____ and _____.*

Extra time? Make a flashcard for a difficult word. Draw a picture and write the word.

1 Number for you. Then write.

brush bed wake breakfast shower school



I go to _____.



I have a _____.



I go to _____.



I wake up.



I _____ my teeth.



I have _____.

2 PB p12-13 Read and answer. *True (T) or false (F)?*

I don't like Geography.



I've only got 19 teeth, look!



I go to bed at eight o'clock and I wake up at nine o'clock in the morning.



Yes, I think I like Maths now.



I can shine!

3 Write for you.

I wake up at _____ on Friday.

I've got _____ and _____ on Friday.

I like _____.

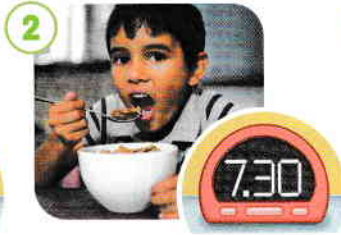
Let's imagine!
What do you think?
The story is: OK ☆ good ☆☆ great ☆☆☆



6

Extra time? What things in your classroom have symmetry? Draw or write.

1 Look and write.



1 What time do you wake up? I wake up at seven o'clock.

2 What time _____ you have breakfast?

I _____ at half past _____.

3 _____ brush your teeth?

_____ at _____.

4 _____ go to bed?

2 Write. Then number:



I _____ to school.



How do you _____ to school?



I go to school by _____. And you?

I can shine!

Let's build!

What time do you wake up on Saturday?



3 Draw and circle. Then ask and answer.



What time do you wake up?

I wake up at....

How do you go to school?



Pronunciation Circle the odd word out: boy toy walk



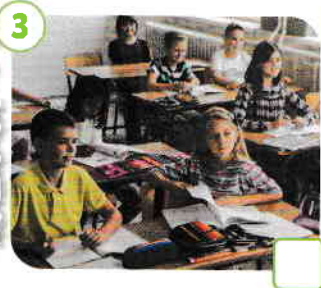
Lesson 6 → Reading and listening

1 Read and match.



2

Time	Monday	Tuesday	Wednesday	Thursday
9.00	Maths	ICT	Art	Music
10.00	History	Drama	English	Maths
11.00	Science	PE	ICT	Geography
12.00	English	Maths	Science	English



- a This is my classroom. There are twenty students in my class.
- b This is the playground. We play after lunch.
- c I do my homework at four o'clock.
- d This is my school timetable. On Monday, I've got Maths at nine o'clock.

2 Listen and tick (✓). Then write.

1

TUESDAY

a

WEDNESDAY

b

2

a

b

3

a

b

4

a

b

My favourite day is ¹ Tuesday.

I've got ² _____ on Tuesday.

I play in the ³ _____ at lunchtime.

I do my homework at ⁴ _____.

All children have the same school day. True or false?



Lesson 7 ➔ Writing

1 Read and match.

My school day, by Alex

On school days, I wake up at seven o'clock. **c**

I have breakfast at half past seven.

I go to school by bike.

I like Mondays. I've got Geography, PE and Drama.

I go to bed at half past eight.



2 Give it a go Plan your diary entry.

- 1 What time do you wake up? _____
- 2 What time do you have breakfast? _____
- 3 What time do you go to school? _____
- 4 What school day do you like? _____
- 5 What subjects have you got? _____
- 6 What time do you go to bed? _____

I can shine! ✨

3 Write your diary entry.

My school day, by _____

On school days, I _____ at _____.

I _____.

I _____.

I like _____.

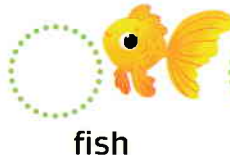
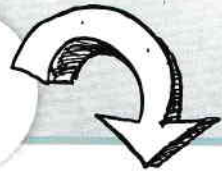
I've got _____.

I _____ at _____.

Welcome to Busy Book 3!



These things are hidden in this book. Can you find them? Write the page number in the circle.



The Busy Book helps children develop in the following areas of learning...



Communication

Learning to speak together in English.



Leadership

Learning to build relationships.



Discovery

Building knowledge and awareness of social responsibility.



Critical thinking

Solving problems and puzzles and learning thinking skills.



Creativity

Expressing ideas through drawing and making.



Self-management

Learning to plan ahead to reach goals.



We know books

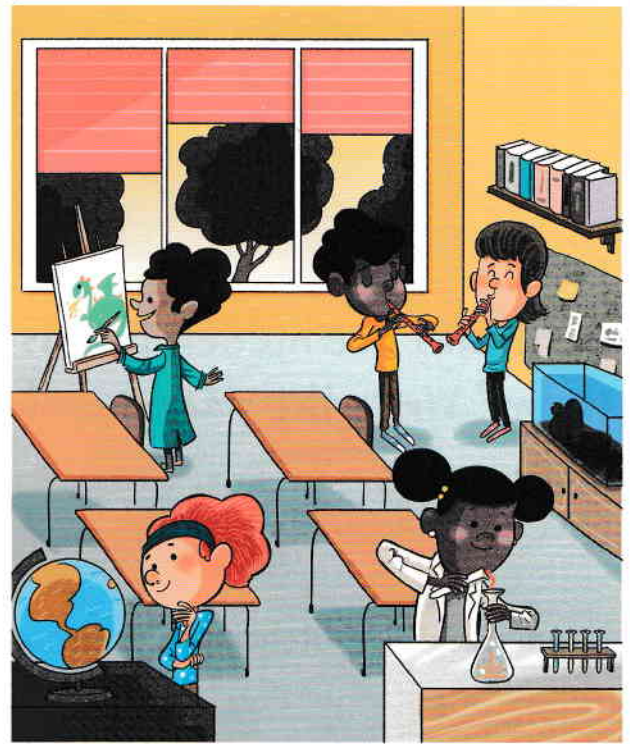
All about school!

Circle six differences in these two pictures.

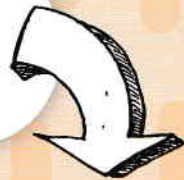
a



b



Sort these school words.



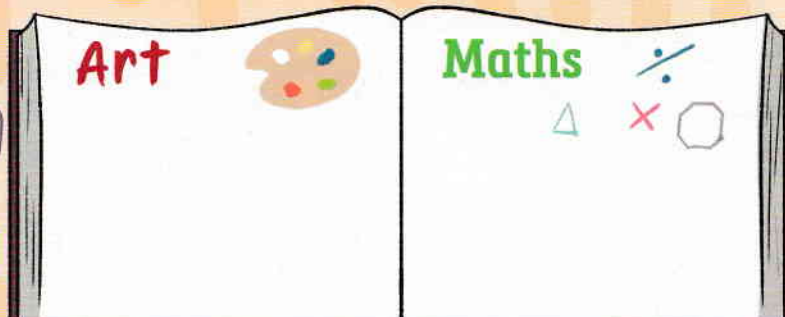
More FUN

How many blue books are in the pictures?

notebook

paint

crayon



paintbrush

pen

ruler





We know
Imagine with
Alicia

Goldilocks and the Three Bears

Read and trace.

What do you do every day? I'm Goldilocks and this is my morning.



I wake up at seven o'clock.



I have a shower.



I have breakfast.
I love porridge!

I brush my teeth.



Colour the bowls to match. Retell the story to a friend.



I go to school.

Goodbye Baby Bear, Mum Bear and Dad Bear!

Goldilocks has her teeth.

Goldilocks eats to school.

Goldilocks brushes a shower.

Goldilocks goes her breakfast.

About me

I wake up at _____.

I have _____.

I brush _____.

I go _____.

Circle for you and tick for a friend or family member.

Would you rather...?



get up at **six o'clock**

or

eight o'clock?



go to school **every day**

or

only on Mondays?



wear a **school uniform**

or

your own clothes?



have lessons **inside**

or

outside?



learn **Art**

or

Science?



have **a pool**

or

a trampoline at school?



have **a fish**

or

a hamster for a class pet?



wear **shoes**

or

trainers?

have **sandwiches**

or

ice cream for lunch at school?



Think of two more questions. Then ask a friend or family member.



Riddle

I've got four legs
but I can't walk.
What am I?

